2017-18 Texas Academic Performance Report

District Name: FRISCO ISD

Campus Name: ROGERS ELEMENTARY

Campus Number: **043905102**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

District Name: FRISCO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performanc	e Levels^		-								
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	91% 88%	85% 78%	*	*	92% 91%	-	*	- *	*	*	*	*
At Meets Grade Level or Above	2018	43%	66%	54%	*	*	68%	-	*	-	*	*	*	*
At Masters Grade Level	2017 2018	45% 25%	68% 44%	54% 32%	*	*	71% 46%	-	*	- -	*	*	*	*
Grade 3 Mathematics	2017	29%	49%	32%	*	*	40%	-	*	*	*	*	*	*
At Approaches Grade Level or Above	2018	78%	89%	77%	*	60%	92%	-	*	-	*	*	*	*
	2017	77%	90%	85%	*	*	96%	-	100%	*	*	*	71%	*
At Meets Grade Level or Above	2018	47%	67%	58%	*	35%	73%	-	*	-	*	*	*	*
	2017	49%	69%	62%	*	*	71%	-	88%	*	*	*	57%	*
At Masters Grade Level	2018	23%	40%	32%	*	30%	32%	-	*	-	*	*	*	*
	2017	26%	44%	38%	*	*	47%	-	75%	*	*	*	36%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	88%	78%	*	*	96%	-	100%	*	*	*	64%	*
	2017	70%	87%	86%	70%	85%	91%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	46%	68%	53%	*	*	68%	-	86%	*	*	*	32%	*
	2017	44%	67%	67%	60%	60%	73%	*	*	-	*	*	37%	*
At Masters Grade Level	2018	24%	44%	35%	*	*	43%	-	71%	*	*	*	20%	*
	2017	24%	44%	47%	50%	35%	52%	*	*	-	*	*	26%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	89%	77%	*	*	94%	-	*	*	*	*	*	*
• •	2017	76%	88%	85%	*	85%	88%	*	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	49%	70%	43%	*	*	60%	-	*	*	*	*	*	*
	2017	47%	68%	61%	*	55%	63%	*	*	-	*	*	42%	*
At Masters Grade Level	2018	27%	47%	21%	*	*	30%	-	*	*	*	*	*	*
	2017	27%	47%	32%	*	25%	36%	*	*	-	*	*	32%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	82%	66%	*	*	87%	-	*	*	*	*	*	*
	2017	65%	82%	83%	*	*	84%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	64%	49%	*	*	70%	-	*	*	*	*	*	*
	2017	34%	56%	49%	*	*	55%	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	27%	16%	*	*	23%	-	*	*	*	*	*	*
	2017	11%	26%	24%	*	*	32%	*	*	-	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	95%	92%	*	87%	95%	*	*	_	*	*	88%	*
Approaches Glade Level of Above	2017	82%	94%	88%	*	*	92%	_	100%	_	*	*	*	*
At Meets Grade Level or Above	2017	54%	78%	69%	*	57%	73%	*	*	_	*	*	65%	*
mode Sidde Level of Above	2017	48%	72%	58%	*	*	69%	_	75%	_	*	*	*	*
At Masters Grade Level	2017	26%	50%	40%	*	35%	42%	*	*	_	*	*	41%	*
, a masters didde Level	2017	25%	47%	34%	*	*	38%	_	63%	_	*	*	*	*
Grade 5 Mathematics ^ ^	_0.,	20,0	1, ,0	3.70			3070		00 / 0					
At Approaches Grade Level or Above	2018	91%	97%	95%	*	*	98%	*	*	_	*	*	94%	*
	2017	87%	96%	91%	*	*	95%	_	100%	_	*	*	*	*
At Meets Grade Level or Above	2018	58%	80%	67%	*	*	69%	*	*	-	*	*	59%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

District Name: FRISCO ISD

											Two or			EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	74%	60%	*	*	67%	-	75%	-	*	*	*	*
At Masters Grade Level	2018 2017	30% 24%	54% 49%	31% 33%	*	*	37% 39%	*	* 75%	-	*	*	29%	*
Grade 5 Science	2017	2470	49%	3370			3970	-	7570	-				
	2010	700/	90%	000/	*	*	92%	*	*		*	*	*	*
At Approaches Grade Level or Above	2018	76%		89% 86%	*	*		*	*	-	*	*	*	*
At Marcha Consider Laurel and Albania	2017	74%	89%	86%	*	*	92%	- *	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	65%	57%	*	*	61%	•	*	-	*	*	*	*
	2017	42%	63%	61%	*	*	76%	- *	*	-	*	*	*	*
At Masters Grade Level	2018	17%	36%	21%			24%	*	•	-	*			*
	2017	18%	33%	25%	*	*	35%	-	*	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	92%	83%	68%	66%	93%	*	96%	*	75%	54%	67%	61%
	2017	75%	92%	86%	76%	73%	91%	*	96%	*	91%	42%	67%	70%
At Meets Grade Level or Above	2018	48%	75%	57%	51%	33%	68%	*	78%	*	43%	31%	36%	29%
TRIVICES GIAGE LEVEL OF TIDOVE	2017	45%	73%	59%	53%	37%	68%	*	73%	*	45%	23%	36%	43%
At Masters Grade Level	2017	22%	47%	28%	19%	13%	34%	*	59%	*	18%	10%	16%	10%
At Masters Grade Level						, -		*	59% 58%	*				
All Condens El A/Densiller	2017	20%	44%	33%	27%	12%	39%	*	58%	4	32%	9%	18%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	92%	85%	70%	70%	94%	*	100%	*	*	*	77%	*
	2017	72%	91%	85%	71%	69%	92%	*	95%	*	*	*	68%	*
At Meets Grade Level or Above	2018	46%	74%	59%	56%	36%	70%	*	71%	*	*	*	41%	*
	2017	44%	73%	60%	54%	34%	71%	*	70%	*	*	*	32%	*
At Masters Grade Level	2018	19%	42%	36%	22%	20%	43%	*	59%	*	*	*	23%	*
	2017	19%	41%	38%	46%	17%	43%	*	55%	*	*	*	19%	*
All Grades Mathematics	2017	1370	1170	30,0	1070	17 70	1370		3370				1370	
At Approaches Grade Level or Above	2018	81%	94%	84%	67%	67%	95%	*	100%	*	*	53%	65%	*
At Approaches Grade Level of Above	2017	79%	93%	87%	71%	77%	93%	*	100%	*	*	3370 *	72%	*
At Manta Cunda Lavial ou Abavia	2017			56%				*		*	*			*
At Meets Grade Level or Above		50%	76%		44%	33%	67%	*	94%	*	*	34%	32%	*
	2017	46%	74%	61%	63%	42%	67%	*	80%	*		•	43%	
At Masters Grade Level	2018	24%	50%	28%	19%	13%	34%		65%		*	13%	13%	*
	2017	22%	48%	34%	21%	12%	40%	*	75%	*	*	*	25%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	87%	66%	*	*	87%	-	*	*	*	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	67%	87%	83%	*	*	84%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	71%	49%	*	*	70%	_	*	*	*	*	*	*
TRINICES CIAGE ECVER OF TROOTE	2017	36%	65%	49%	*	*	55%	*	*	_	*	*	*	*
At Masters Grade Level	2018	13%	36%	16%	*	*	23%	_	*	*	*	*	*	*
At Masters Grade Level	2017	11%	32%	24%	*	*	32%	*	*		*	*	*	*
All Grades Science	2017	1170	32%	2470			3270			-				
	2010	000/	0.40/	000/	*	*	020/	*	*		*	*	*	
At Approaches Grade Level or Above	2018	80%	94%	89%			92%	*		-			*	*
	2017	79%	93%	86%	*	*	92%	-	*	-	*	*		*
At Meets Grade Level or Above	2018	51%	78%	57%	*	*	61%	*	*	-	*	*	*	*
	2017	49%	77%	61%	*	*	76%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	50%	21%	*	*	24%	*	*	-	*	*	*	*
	2017	19%	45%	25%	*	*	35%		*				*	

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	71 73	68 56	56 *	61 52	68 62	- -	93 71	*	*	56 56	66 48	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	85 87	78 76	64 77	80 52	78 81	*	* 100	- -	*	77 77	85 59	61 72
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	79 76 82	70 73 66	59 60 58	61 70 52	73 74 73	* * *	88 92 83	* * *	60 * *	65 65 65	63 74 53	63 54 71

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	51%	38%	*	28%	*	*	*	-	*	*	36%	*
Nation and the	2017	35%	44%	36%	*	*	56%	*	-	-	*	*	*	*
Mathematics	2018 2017	47% 43%	57% 56%	32% 38%	*	*	78% 47%	*	-	-	*	33%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					1000/	700/	020/	*	1000/		*	C 40/	020/	
Students Requiring Accelerated Inst	2018	79%	93%	89%	100%	78%	92%	*	100%	-	*	64%	82%	•
Students Requiring Accelerated Insti	2018	21%	7%	11%	*	22%	8%	*	*	_	*	*	*	*
STAAR Cumulative Met Standard	20.0	2170	, ,,	1170		2270	070							
	2018	84%	95%	93%	100%	87%	95%	*	100%	-	*	73%	88%	*
STAAR Non-Proficient Students Pro		ade Placer												
	2017	97%	99%	100%	*	100%	*	-	*	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade			Administra	tion	0.107	0.10/	000/		1000/			===:		
Chudanta Danuirina Assalanatad Inst	2018	85%	95%	92%	91%	91%	93%	*	100%	-	*	73%	94%	*
Students Requiring Accelerated Inst	2018	15%	5%	8%	*	*	*	*	*	_	*	*	*	*
STAAR Cumulative Met Standard	2010	13/0	370	J /0						_				
2.7.1 Camada Verriet Starradia	2018	90%	97%	95%	91%	91%	98%	*	100%	-	*	73%	94%	*
STAAR Non-Proficient Students Pro	moted by Gr	ade Placer		ittee										
	2017	96%	97%	100%	*	100%	*	-	*	-	-	100%	100%	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: KG - 05 (Current EL Students)

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

		State	District	Campus	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	rel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	92%	83%		-	-	-	*	*	*	-	*	*
	2017	75%	92%	86%		-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	75%	57%		-	-	-	*	*	*	-	*	*
	2017	45%	73%	59%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	47%	28%		-	-	-	*	*	*	-	*	*
	2017	20%	44%	33%		_	_	-	*	*	*	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	92%	85%		-	-	-	*	*	*	-	*	*
	2017	72%	91%	85%		-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	74%	59 %		-	-	-	*	*	*	-	*	*
	2017	44%	73%	60%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	42%	36%		-	-	-	*	*	*	-	*	*
	2017	19%	41%	38%		_	-	-	*	*	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	84%		-	-	-	*	*	*	-	*	*
	2017	79%	93%	87%		-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	76%	56%		_	_	-	*	*	*	-	*	*
	2017	46%	74%	61%		_	_	_	*	*	*	*	*	*
At Masters Grade Level	2018	24%	50%	28%		_	_	_	*	*	*	_	*	*
	2017	22%	48%	34%		_	_	_	*	*	*	*	*	*
All Grades Writing			.070	0.70										
At Approaches Grade Level or Above	2018	66%	87%	66%		_	-	-	*	-	*	-	*	*
	2017	67%	87%	83%		_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2018	41%	71%	49%		_	_	_	*	_	*	_	*	*
	2017	36%	65%	49%		_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	13%	36%	16%		_	_	_	*	_	*	_	*	*
, it masters ended 2510.	2017	11%	32%	24%		_	_	_	*	_	*	_	*	*
All Grades Science	2017	1170	3270	2170										
At Approaches Grade Level or Above	2018	80%	94%	89%		_	_	_	*	*	*	_	*	*
	2017	79%	93%	86%		_	_	_	*	*	*	_	*	*
At Meets Grade Level or Above	2018	51%	78%	57%		_	_	_	*	*	*	_	*	*
	2017	49%	77%	61%		_	_	_	*	*	*	_	*	*
At Masters Grade Level	2017	23%	50%	21%	_	_	_	_	*	*	*	_	*	*
A Cividate is Grade Level	2017	19%	45%	25%		-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	79	70		-	_	-	68	*	70	-	68	68

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	76	73	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2018	70	82	66	-	-	-	-	-	79	*	*	-	79	79
Progress of Prior-Year Non-Proficient	Students														
Sum of Grades 4-8 Reading	2018	38%	51%	38%	_	_	_	_	_	*	*	*	_	*	*

District Name: FRISCO ISD

Campus Number: 043905102

Mathematics

Campus Name: ROGERS ELEMENTARY

2017

2018

2017

35%

47%

43%

44%

57%

56%

36% 32%

38%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 96% 3%	100% 95% 5%	100% 83% 17%	99% 97% 2%	100% 96% 4%	* *	100% 88% 12%	* *	100% 100% 0%	99% 92% 7%	99% 90% 9%	100% 91% 9%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	* * *	0% 0% 0%	* * *	0% 0% 0%	1% 0% 1%	1% 0% 1%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 93%	99% 99%	100% 98%	*	100% 95%	*	100% 100%	100% 92%	99% 94%	100% 100%
Mobile Other Exclusions	4% 1%	3% 1%	2% 0%	7% 0%	0% 0%	2% 0%	*	5% 0%	*	0% 0%	8% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.9%	97.2%	96.8%	97.1%	97.2%	*	98.1%	*	98.0%	96.3%	97.0%	96.8%
2015-16	95.8%	97.0%	97.4%	97.6%	97.5%	97.2%	*	99.1%	*	96.6%	97.3%	96.8%	97.3%
20.0 .0	33.373	37.070	371170	57.1570	37.370	07.270		33.1,0		30.070	37.370	20.070	37.070
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.1%	_	_		_	_	_			_	_	_
2013-10	2.070	0.170	_	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	98.6%	-	_	_	_	_	_	-	_	_	_	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	-	-	-
Continued HS	4.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	30.070											
and Continuers	94.1%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.4%	_	_	_	_	_	_	_	_	_		_
Dropped Out	6.2%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
	09.070	90.570	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	00 70/											
and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	0.7%	-	_	_	_	_	_	_	_	-	-	-
Dropped Out	6.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	99.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	99.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	_	_	_	_	_	-	_	_	_	-
Continued HS	1.2%	0.3%	-	_	_	_	_	_	_	_	-	-	-
Dropped Out	6.7%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
	04.007	00.207											
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.2%	-	-	_	_	_	_	_	_	-	_	_
Dropped Out	6.7%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	99.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	33.170											
and Continuers	93.3%	99.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	33.070											
Graduated	90.9%	99.5%											
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2% 92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	00 70/											
and Continuers	92.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	98.3%	=-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.0%	=-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	56.5%	-	-	-	-	-	_	-	-	-	-	-
Class of 2016	54.0%	62.3%	-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2017	85.9%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	90.4%	-	_	_	_	_	_	_	_	_	_	_
5.0.55 5. 25.5													
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	92.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	89.8%	_	_	_	_	_	_	_	_	_	_	_
2013 10	03.070	03.070											
FHSP-E Graduates (Annual Rat	·a)												
2016-17	7.2%	18.6%	_	_		_		_		_	_	_	_
2015-17	5.6%	3.6%	_	_	_	_		_	_	_	_	_	_
2013-10	3.070	3.070	-	_	_	_	_	_	_	_	_	_	_
FUED DLA Creductos (America)	Total												
FHSP-DLA Graduates (Annual F 2016-17	56.5%	55.8%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	63.6%	-	-	-	-	-	-	-	-	-	-	-
DUCDID A DIEUCE EIEUCE E.	C												
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

Grade Span: KG - 05 School Type: Elementary

Total Students: 518

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,452	334,424
By Ethnicity:				
African American	-	-	451	42,132
Hispanic	-	-	522	164,446
White	-	-	1,843	105,748
American Indian	-	-	23	1,254
Asian	-	-	534	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	79	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	260	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,062	252,091
Foundation H.S. Program (No Endorsement)	-	-	34	16,650
Foundation H.S. Program (Endorsement)	-	-	24	3,212
Foundation H.S. Program (DLA)	-	-	72	25,399
Special Education Graduates	_	_	185	25,105
Economically Disadvantaged Graduates	-	-	374	159,476
LEP Graduates	-	-	52	17,579
At-Risk Graduates	-	-	378	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

District Name: FRISCO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispariic	wince	iliulali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	66.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	11.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates) 13.2%	7.0%											
2010-17	13.270	7.070	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	teadiness (/ 0.8%	Annual Graduat	es)	_	_	_	_	_	_	_	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr	y-Based Certific	cations (Annua	al Graduates) -	_	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 2.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	ial Graduates)										_
Reading													
2016-17	23.4%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.5%	-	-	_	_	_	_	_	_	_	_	_
2015-16	18.1%	12.0%	-	-	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	12.9%	8.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	0.270											
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	43.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	47.1%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	.,,	.,,											
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	45.9%	_	_	_	_	_	_	_	_	n/a	-	n/a
2016	25.5%	42.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	27.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	27.370									11/4		11/4
2017	7.2%	14.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	13.2%	_		_	_			_	_	n/a	_	n/a
Science	0.070	13.270	-								11/a		11/a
	10.00/	22.20/									2/2		2/2
2017 2016	10.9% 10.4%	22.2% 22.2%	-	-	-	-	-	-	-	_	n/a n/a	_	n/a
	10.4%	22.2%	-	-	-	-	-	-	-	-	II/a	-	n/a
Social Studies	45.00/	20.00/									,		,
2017	15.0%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	77.9%	_	_	_	_	_	_	-	_	n/a	_	n/a
2017	49.5%	77.3%	-	_	_	_	-	_	-	_	n/a	_	n/a
English Language Arts	49.570	77.270	-	_	_	_	_	_	_	_	11/a	_	11/a
	41 20/	74 50/									2/2		2/2
2017	41.3%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	77.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	76.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	80.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	67.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	rancricari	riispanie	Wince	maian	ASian	isianaci	Ruces	Lu	Disact	(Current)
2017	41.4%	72.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	74.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	81.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1178	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1615	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	590	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	1057	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	589	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	472	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	24.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.3	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	24.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	19.8	24.4	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	24.4	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
Class of 2017	20.6	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY Campus Number: 043905102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	55.9%	-	_	_	_	_	_	-	_	-	_	_
2015-16	35.9%	53.7%	-	-	-	-	-	-	-	_	-	-	-
English Language Arts													
2016-17	16.8%	21.8%	-	_	_	_	_	_	_	_	-	_	_
2015-16	16.2%	20.7%	-	_	_	_	_	_	-	_	-	_	_
Mathematics													
2016-17	19.5%	28.3%	-	_	_	_	_	_	-	_	-	_	_
2015-16	19.3%	26.7%	-	_	_	_	_	_	-	_	-	_	_
Science													
2016-17	5.7%	10.9%	-	_	_	_	_	_	_	_	-	_	_
2015-16	5.1%	10.9%	-	_	_	_	_	_	_	_	-	_	_
Social Studies													
2016-17	21.8%	42.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Craduates Envelled in Toyon	· Imatituitian of I li		(TV	*** 2015 16 4	ata waa wadat	ad lanuami 3	010 ***						
Graduates Enrolled in Texas				2015-16 0	ata was updat	eu January 2	019						
2015-16	54.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	73.9%	-	-		-	_	_	-	_	-	_	_
2014-15	55.6%	72.1%	-	_	_	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

District Name: FRISCO ISD

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

		mpus		
Student Information	Count	Percent	District	State
Total Students	518	100.0%	58,278	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	4.3%
Kindergarten	76	14.7%	6.9%	6.9%
Grade 1	79	15.3%	7.2%	7.2%
Grade 2	92	17.8%	7.5%	7.3%
Grade 3	74	14.3%	7.7%	7.6%
Grade 4	93	18.0%	8.0%	7.7%
Grade 5	104	20.1%	8.2%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.1%	7.5%
Grade 8	0	0.0%	8.3%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.4%	6.4%
Ethnic Distribution:				
African American	49	9.5%	10.8%	12.6%
Hispanic	123	23.7%	13.6%	52.4%
White	284	54.8%	44.4%	27.8%
American Indian	1	0.2%	0.5%	0.4%
Asian	34	6.6%	26.7%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	26	5.0%	3.9%	2.3%
Economically Disadvantaged	105	20.3%	10.9%	58.8%
Non-Educationally Disadvantaged	413	79.7%	89.1%	41.2%
English Learners (EL)	17	3.3%	5.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.3%	1.3%
At-Risk	132	25.5%	18.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	15.2%	25.4%	43.3%
Students with Physical Disabilities	34	51.5%	30.8%	21.9%
Students with Autism	14	21.2%	20.0%	13.2%
Students with Behavioral Disabilities	8	12.1%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	26	E 60/	7 70/	16.00/

Total Mobile Students By Ethnicity: African American 26

5.6%

1.5%

7.7%

16.0%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

Campus			
t Percent	District State		
4 0.9%			
3 2.8%			
0 0.0%			
2 0.4%			
0 0.0%			
0 0.0%			
	t Percent 4 0.9% 3 2.8% 0 0.0% 2 0.4% 0 0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.6%	1.1%	1.8%	18.8%	8.6%	6.9%
Grade 1	0.0%	0.2%	3.4%	0.0%	1.4%	6.2%
Grade 2	0.0%	0.1%	2.1%	0.0%	0.2%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.4%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.7%	0.5%
Grade 5	0.0%	0.1%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	0.1%	0.5%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	1.2%	0.6%
Grade 8	-	0.2%	0.6%	-	1.8%	0.8%
Grade 9	-	0.7%	8.0%	-	3.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.9	18.7
Grade 1	18.1	20.8	18.8
Grade 2	23.0	20.9	18.8
Grade 3	18.5	21.3	19.0
Grade 4	23.3	21.0	19.2
Grade 5	26.0	24.3	21.2
Grade 6	-	21.4	20.3
Secondary:			
English/Language Arts	-	20.1	16.7
Foreign Languages	-	23.1	18.6
Mathematics	-	21.1	17.9
Science	-	21.8	19.0
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FRISCO ISD Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	41.2	85.8%	70.7%	64.1%
Teachers	35.2	73.3%	58.1%	50.1%
Professional Support	4.0	8.3%	8.9%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.0%
Educational Aides:	6.8	14.2%	7.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	63.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	118.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
				,
Total Minority Staff:	11.5	23.9%	27.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	5.4%	10.4%
Hispanic	2.5	7.1%	6.7%	27.2%
White	27.7	78.7%	82.0%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	2.2%	1.6%
Pacific Islander	4.0	11.4%	2.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	19.9%	23.7%
Females	35.2	100.0%	80.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	30.7	87.2%	71.1%	74.1%
Masters	4.5	12.8%	28.3%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.3%	5.9%	8.2%
1-5 Years Experience	9.0	25.5%	29.1%	29.1%
6-10 Years Experience	5.5	15.6%	24.1%	19.1%
11-20 Years Experience	6.9	19.5%	31.6%	28.2%
Over 20 Years Experience	9.9	28.0%	9.4%	15.3%

Number of Students per Teacher

14.7

15.1

15.2

n/a

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

District Name: FRISCO ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.9	6.3
Average Years Experience of Principals with District	1.0	4.7	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.2
Average Years Experience of Assistant Principals with District	4.0	4.3	4.6
Average Years Experience of Teachers:	11.4	10.0	10.9
Average Years Experience of Teachers with District:	8.5	5.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,624	\$48,530	\$47,667
1-5 Years Experience	\$51,680	\$51,867	\$49,663
6-10 Years Experience	\$54,827	\$54,430	\$52,056
11-20 Years Experience	\$57,439	\$57,540	\$55,246
Over 20 Years Experience	\$62,980	\$62,581	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,340	\$55,085	\$53,334
Professional Support	\$61,922	\$66,302	\$63,165
Campus Administration (School Leadership)	\$72,867	\$81,944	\$77,712
Instructional Staff Percent:	n/a	68.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ROGERS ELEMENTARY

Campus Number: 043905102

District Name: FRISCO ISD

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Chidant Envallment by Dragrams				
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.3%	5.6%	18.9%
Career & Technical Education	0	0.0%	19.9%	25.8%
Gifted & Talented Education	34	6.6%	12.3%	7.9%
Special Education	66	12.7%	9.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	3.2%	4.7%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	1.0	2.8%	1.5%	1.8%
Regular Education	25.4	72.1%	79.6%	72.3%
Special Education	8.3	23.6%	9.8%	9.0%
Other	0.0	0.0%	3.9%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.